













	Performance is improving
	Small change in performance
	Performance is deteriorating

Cabinet Secretary for Resilient Communities & Childrens					
Indicator	Outturn 2015/16	Outturn 2016/17	Q1 17/18	Q2 17/18	Performance
<b>HEAD START INDICATORS</b>					
Rate of hospital admissions for self harm	New PI	New PI	653.3 per 100,000 pop (all ages) 1,444.7 per 100,000 (10-24 years)	A	NewPI
Number of young people benefiting <b>directly</b> from Head Start Universal Support	New PI	New PI	402	Available Nov 2017	
Number of young people benefiting <b>indirectly</b> from Head Start Universal Support	New PI	New PI	7015	Available Nov 2017	
Number of young people benefiting from <b>targeted</b> Head Start Universal Support	New PI	New PI	255	Available Nov 2017	
Reported SDQ outcomes for looked after children	New PI	New PI	Available Oct 2017	-	NewPI
Increased resilience score population level	New PI	New PI	Available Oct 2017	-	NewPI
% of school attendance rates for year 5 to 11	New PI	92.95%	90.94%	91.76%	
<b>YOUNG PEOPLE</b>					
% of children attending a setting judged by Ofsted to be good or outstanding	64.1%	62.6%	A	A	
% of pupils achieving a Good Level of Development at Early Years Foundation Stage Profile	66.7%	64.4%	A	A	
% of pupils attaining "expected standard" at KS2	47.5%	61.8%	A	A	
% of pupils attaining grade C or above in both GCSE English and maths	New PI	48.1%	A	A	NewPI
% overall attendance at Blackpool primary schools	96.1%	95.9%	A	A	
% overall attendance at Blackpool secondary schools	93.1%	92.9%	A	A	
Number of permanent exclusions	44	44	A	A	
Number of pupils on roll at Pupil Referral Unit	304 (May 2015)	322 (May 2016)	328 (May 2017)	A	
Number of pupils on Elective Home Education register	124	156	203	182	
% of young people who reoffend within 12 months	38.9% (Mar 14)	39.8%	A	A	